Welcome New Huskies to Orientation!
Advising 101

UCONN Stamford
Office of Student Services
College of Agriculture, Health, and Natural Resources
Programs Offered:
Animal Science, Nutrition, Allied Health Sciences, Kinesiology

School of Engineering
Programs Offered:
Civil, Computer, Computer Science*, Electrical, Mechanical, Biomedical, Chemical,

School of Fine Arts
Programs Offered:
Digital Media and Design*
Studio Art, Art History, Drama, Acting, Music

Neag School of Education
Programs Offered:
Elementary & Secondary Teaching, Sport Management

College of Liberal Arts and Sciences
Sample Majors:

ACES – Academic Center for Exploratory Students
Undecided, exploring a major of interest, or in a pre program
Example: Exploratory, Exploring Business, Exploring Engineering, Exploring Communications,
Pre-Teaching, Pre-Kinesiology, Pre-Pharmacy

School of Nursing
BS, MS, CEIN Program* (Post-baccalaureate)

School of Pharmacy
Doctor of Pharmacy

School of Business
Programs Offered:
Business Data Analytics*, Business Administration*, Financial Management*, Digital Marketing & Analytics*
Accounting, Finance, Management, Marketing

Undergraduate Schools and Colleges
www.catalog.uconn.edu
Undergraduate Catalog Online

* Majors that may be completed at Stamford.
Navigating the Undergraduate Catalog & Student Code

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## Courses and Credit Information

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1000-1999</td>
<td>Introductory courses, usually with no prerequisites, primarily intended for Freshmen and Sophomores</td>
</tr>
<tr>
<td>2000-2999</td>
<td>Courses, usually with no more than one prerequisite, primarily intended for Sophomores</td>
</tr>
<tr>
<td>3000-3999</td>
<td>Advanced undergraduate courses primarily intended for Juniors and Seniors</td>
</tr>
<tr>
<td>4000-4999</td>
<td>Advanced undergraduate courses primarily intended for Seniors</td>
</tr>
</tbody>
</table>
## Undergraduate Catalog: AP/ECE Credits

<table>
<thead>
<tr>
<th>Score/Grade Needed</th>
<th>Advanced Placement (AP)</th>
<th>Early College Experience (ECE)</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 or 5</td>
<td>3 on MATH BC</td>
<td>C or higher</td>
<td>C or higher</td>
</tr>
<tr>
<td>Grading</td>
<td>Credits only</td>
<td>Grade and credits</td>
<td>Credits only</td>
</tr>
<tr>
<td>To put on Transcript</td>
<td>Send score via College Board</td>
<td>Accept or Decline online by December</td>
<td>Posted by Transfer Admissions</td>
</tr>
</tbody>
</table>
### Undergraduate Catalog: English Placement

**www.placement.uconn.edu**

<table>
<thead>
<tr>
<th>SAT V/ Critical Reading Score/ ACT R</th>
<th>Suggested ENGL Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT 590 combined and above (29 or higher on new SAT reading or writing test)</td>
<td>ENGL 1010/1011 (based on student’s preference)</td>
</tr>
<tr>
<td>SAT 480-580 (27-28 on new SAT reading or writing test)</td>
<td>ENGL 1004 (strongly suggested)</td>
</tr>
<tr>
<td>SAT 470 and below (26 or lower on new SAT reading or writing test)</td>
<td>ENGL 1004 (REQUIRED)</td>
</tr>
<tr>
<td>ACTR 12-19</td>
<td></td>
</tr>
<tr>
<td>TOEFL below 100 *see below</td>
<td>ENGL 1003 (strongly suggested)</td>
</tr>
</tbody>
</table>
What is the MATH PLACEMENT EXAM (MPE)?

- Online assessment created by the Department of Mathematics
- 33 questions on topics that are considered essential to a Science, Technology, Engineering and Mathematics (STEM) education
- Access to learning modules before and after the exam.
- 3 attempts per semester to take the exam and earn a qualifying score.

MATH PLACEMENT EXAM (MPE)

- Must earn a minimum score of 22 to be enrolled in Math 1131Q, Math 1132Q, and Math 1151Q - Calculus I, Calculus II, and Honors Calculus.
- Minimum score of 17 is needed to enroll in Math 1060Q - Pre-Calculus.
- Passing MATH 1060Q does not give you access to take 1131Q or 1132Q. You must repeat the MPE and earn a qualifying score.
- If you transfer in MATH 1131Q (via ECE or transfer credits), you will still need a qualifying score on the MPE to take 1132Q.
Bachelor Degree Requirements

- Minimum 120 credits to graduate
- 12 credits/semester = full time student status
- 2.0+ cGPA* needed for graduation (and to maintain good academic standing)

General Education Requirements
- Major Courses
- Electives
  - Minors
  - Internships for credit
  - Study Abroad
  - Transfer Credits

Required Credits
- The University requires all students to complete at least 120 credits toward their degree. Some schools require more than 120 degree credits for graduation.
- In order to graduate in 8 semesters, students must take an average of 15 credits per semester.
- In order to qualify as a full-time student for insurance, scholarship, NCAA, and Financial Aid purposes, students must be registered for at least 12 credits on the 10th day of classes.
- Students can register for a maximum of 17 credits if they are registering for their first semester at UConn.
- We recommend that incoming students register between 12-15 credits (4-5 courses) in your first semester.

Required GPA
- The University requires that all students have a cGPA of 2.0 at time of graduation.
- Some of the schools and colleges require higher averages, i.e., Business, Engineering, etc.
- Students should refer to their school or college requirements to determine the minimum cumulative GPA required.
Scholastic Standards

Students must maintain a certain grade point average (GPA) to be in good academic standing.

- School/College-specific requirements
- Dean’s List
- Scholastic Probation
- Scholastic Dismissal

<table>
<thead>
<tr>
<th>Grades</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
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</tbody>
</table>
Scholastic Probation

Occurs when:

1. Earned 0-11 credits (1\textsuperscript{st} semester standing)
   - Less than a 1.8 semester GPA

2. Earned 12-23 credits (2\textsuperscript{nd} semester standing)
   - Less than a 1.8 semester GPA

3. Earned 24 credits or more (3\textsuperscript{rd} semester or higher)
   - Less than a 2.0 semester GPA or cumulative GPA
Repeat Forgiveness

• A student may repeat a course previously taken one time without seeking permission in order to earn a higher grade.
  • The student may take the course a third time with the permission of the dean of the school or college in which the student is enrolled and the instructor of the course.
  • Under no circumstances may a student take a course more than three times.

• When a student repeats a course, credit shall be allowed only once.
  • The grade for the second attempt is what is calculated into a student’s GPA
  • A student must have department head permission to repeat a course that is listed as a prerequisite or corequisite for any course that the student has passed. For example, a student who received a “D” in CHEM 1127Q and subsequently passed CHEM 1128Q may not retake CHEM 1127Q without special permission.
<table>
<thead>
<tr>
<th>What are they?</th>
<th>Why do you need them?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses used to ensure that all UConn undergrads acquire:</td>
<td>Gen eds help students:</td>
</tr>
<tr>
<td>• A wealth and breadth of knowledge</td>
<td>• To realize how skills learned in one class can apply to an entirely different subject and/or situation</td>
</tr>
<tr>
<td>• Critical judgment</td>
<td>• Focus on providing an essential foundation for the kind of critical thinking and knowledge base necessary to succeed in college and beyond.</td>
</tr>
<tr>
<td>• Moral sensitivity</td>
<td>• Prepare students to acquire transferrable skills that employers are looking for, including:</td>
</tr>
<tr>
<td>• Awareness of society</td>
<td>• Problem solving skills</td>
</tr>
<tr>
<td>• Consciousness of the diversity of human culture and experience</td>
<td>• Ability to work in a team</td>
</tr>
<tr>
<td>• Working understanding of the processes by which they can continue to acquire and use knowledge.</td>
<td>• Written communication skills</td>
</tr>
<tr>
<td></td>
<td>• Leadership</td>
</tr>
<tr>
<td></td>
<td>• Strong work ethic</td>
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</tbody>
</table>
## General Education Requirements

### Competencies

**Purpose= Skill Development**

- **Second Language**
  - 3 years or more of same language in HS
- **Writing (W)**
  - Freshman English (ENGL 1010 or 1011)
  - 2 “W” courses = writing intensive
  - Transfer students need 2 courses to equal ENGL 1010 or 1011
- **Quantitative (Q)**
  - 2-3 “Q” courses depending on major
  - MPE needed for precalculus and calculus
- **Environmental Literacy (E)**
  - 1 course needed for graduation
  - Focuses on the interactions between humans, society, and the natural world
- **Computer Technology**
  - Technology tutorial- to be completed prior to orientation

### Content Areas

**Purpose= Knowledge Development**

- **CA1: Arts and Humanities (2 courses)**
  - CLAS Requirement (4-5 classes)
    - Arts
    - Literature
    - History
    - Philosophy/Ethical Analysis
    - World Cultures
- **CA 2: Social Sciences (2 courses)**
- **CA 3: Science and Technology (at least 2 courses)**
  - One lab science; one non-lab science
  - CLAS BS degree has add’l requirements
- **CA 4: Diversity and Multiculturalism (2 courses)**
Academic Advising

- Choosing/exploring a major
- Changing Schools/Colleges within UConn
- Course selection
- General education requirements
- AP, ECE and Transfer credit interpretation
- Advising services for all students

www.nexus.uconn.edu

Advisor Assignments

- Students assigned an advisor by 3rd week of classes.
- The advisor’s name and contact info will appear on your Student Center homepage.
- If you have been admitted directly into your major, your assigned academic advisor will be a faculty member in that department.
- If you are ACES, undecided, or in a pre-major, you will be assigned an ACES advisor.

Enrollment Appointment

- Enrolling is NOT the same as advising.
- Advising is having a meeting with your advisor to discuss courses, goals, etc.
- Enrolling is the actual act of selecting and registering for your classes and confirming your seat in those classes.
- Every student is given an individual date and time in which he/she can begin signing up for classes.
- This is referred to as your “enrollment appointment” or your “pick date.”
When and how does advising take place?

**September/November** to register for spring courses  
**March/April** to register for fall courses

- **Walk in hours** available during the semester for general advising questions/concerns  
  (except during registration)
  
  Advising Center, Room 201, Phone 203-251-8484

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**What should I expect of my academic advisor?**

- Provide accurate information and resources
- Help define academic goals and career plans
- Be accessible, responsive, and honest
- Assist students in planning a program consistent with their abilities and interests.
- Interpret and provide rationale for institutional policies, procedures, and requirements

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**What should I expect of myself as an advisee?**

- Establish a relationship with my advisor
- Maintain communication and follow through
- Be proactive, prepared, and follow through
- Become knowledgeable and adhere to institutional policies, procedures, and requirements.
- Accept final responsibility for all decisions made and your graduation requirements.
Navigating the Transition

HIGH SCHOOL VS. COLLEGE
How many classes are taken in one semester?

HS: 6-8 COURSES
COLLEGE: 4-5 COURSES
LESS CLASSES!
Navigating the Transition

HIGH SCHOOL VS. COLLEGE

How many hours spent in class per week?

HS: around 30-35 hours

COLLEGE: around 15 hours
MORE FREE TIME!
Navigating the Transition

HIGH SCHOOL VS. COLLEGE
How many hours spent on homework and studying per week?

**HS:** around 0-10 hours

**COLLEGE:** around 30-45 hours
SO.MUCH.HOMEWORK.
Important Reminders

UConn E-mail
• UConn uses Google's Apps for Education as its email server. Can be set up by completing the technology tutorial.
• You will receive official UConn correspondence via this email account. It is your responsibility to check the account frequently. All students must use their official University email account to correspond with faculty and staff.

Campus Change
• Campus change applications become available within the first 1-2 weeks of each semester in the Registrar’s Office. Notifications with specific instructions and deadlines will be sent to your UConn email.
• Students must complete 54 credits by the end of the semester they are applying in to be granted approval.
• Once approved, students must attend a mandatory campus change meeting to learn about Storrs services and deadlines, including parking, dining, and housing.

Drop/Add
• The first ten (10) days of classes are known as drop/add. During this time, students can make any changes to their schedule they feel necessary without any financial penalty or the change showing on a transcript. These changes can be made online via your Student Admin account.
• Courses dropped after day 10 will result in a W (withdrawal) on the transcript. Students looking to add a course after this deadline need both the instructor and Director of Student Service’s permission to do so, noting that permission is not a guarantee. Students looking to drop a course will need to pick up a Schedule Revision Form from the Registrar’s Office.

Immunization Requirement
• Student Health Services sends health report forms to entering students. Students’ physicians must sign these forms signifying that the student is free from active tuberculosis and immunized against rubella and measles. Students must complete the forms and upload them directly to the University Health Services website, www.shs.uconn.edu before registering.
AlcoholEdu

All incoming students will receive an email in early August informing them of the AlcoholEdu requirement.

Part 1:
- Part 1 of AlcoholEdu will be available to students starting in mid-August with a **deadline of August 22nd at NOON** and takes approximately 90 minutes to complete (it can be taken in shorter increments).
- This should be **completed prior to** arriving on campus for the first day of school with a passing exam grade of 80% or higher.

Part 2:
- Part 2 of AlcoholEdu is emailed to students around October 1st with a **deadline of October 17th at NOON**.
- Part 2 opens 45 days after the student completes Part 1. This period of time cannot be moved or adjusted. This is why the completion date is so important -because of the timeline associated with completing Part 2 (which takes approximately 10 minutes).

Waivers:
- Transfer students who have completed both Part 1 & 2 of AlcoholEdu, passing with 80% or higher at their previous institution, can be waived from our program once this information is confirmed. Completion of a waiver is required. **Waivers are available starting August 1st and are due prior to August 15th at 5pm.**
- Students over 25 years of age are also waived from this requirement (you must still fill out a waiver).

**IF YOU DO NOT COMPLETE BOTH PARTS BEFORE ENROLLMENT BEGINS, YOU WILL HAVE A HOLD PLACED ON YOUR ACCOUNT AND YOU WILL NOT BE ABLE TO REGISTER FOR SPRING 2020 CLASSES!**
QUIZ TIME!
How many credits do students need to be full-time?

A. 12  B. 15  C. 13  D. 17
QUESTION ONE

How many credits do students need to be full-time?

A. 12   B. 15
C. 13   D. 17
When is the last day to drop a class online?

A. Any time
B. 10th day of school
C. 1st Tuesday of the semester
D. 9th week of classes
QUESTION TWO

When is the last day to drop a class online?

A. Any time
B. 10th day of school
C. 1st Tuesday of the semester
D. 9th week of classes
Question Three

My enrollment appointment is…

A. A time for me to meet with my advisor
B. When I’m supposed to pay my bill
C. When I enroll for an appointment
D. The day and time I’m assigned to enroll in my classes
QUESTION THREE

My enrollment appointment is...

A. A time for me to meet with my advisor
B. When I’m supposed to pay my bill
C. When I enroll for an appointment
D. The day and time I’m assigned to enroll in my classes
If I need the Math Placement Exam, I need to earn a score of ___ in order to take Calculus.

A. 22  B. 15  C. 13  D. 17
If I need the Math Placement Exam, I need to earn a score of ___ in order to take Calculus.

A. 22  B. 15  C. 13  D. 17
The required GPA to be in good academic standing is?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>1.2</td>
</tr>
<tr>
<td>B.</td>
<td>3.0</td>
</tr>
<tr>
<td>C.</td>
<td>1.8</td>
</tr>
<tr>
<td>D.</td>
<td>2.0</td>
</tr>
</tbody>
</table>
The required GPA to be in good academic standing is? 

A. 1.2  
B. 3.0  
C. 1.8  
D. 2.0
Questions?!?